

Code of Conduct APPENDIX A

The following are examples of conduct prohibited by the Co-curricular Code and descriptions of “Level A” and “Level B” code violations.

PROHIBITED CONDUCT	LEVEL “A” VIOLATION	LEVEL “B” VIOLATION
Inflicting or attempting to inflict harm upon any person or property	Premeditated or intentional incidents of inflicting or attempting to inflict harm upon any person or property	Unintentional or accidental incidents of inflicting or attempting to inflict harm upon any person or property including being a victim of circumstances
Illegal acts	Illegal acts that are verified by a law enforcement agency and documented in a police/arrest report	
Insubordination; flagrant or persistent disrespect or deliberate attempts to antagonize, harass, bully, haze, and/or intimidate others, Including through the use of social media and/or other technology sources	Acts of flagrant or persistent insubordination, disrespect, or deliberate attempts to antagonize, harass, bully, haze, and/or intimidate others	Isolated, unintentional, or uncharacteristic cases of insubordination or disrespect. Indirect or minor involvement in acts or activities that antagonize, harass, bully, haze, and/or intimidate others
* Possession, sale, delivery use or being under the influence of any controlled substance including, but not limited to, alcohol and tobacco, or the possession, sale, or delivery of “look-alike” or the possession of drug paraphernalia	* Possession, sale, delivery use or being under the influence of any controlled substance including, but not limited to, alcohol, or the possession, sale, or delivery of “look-alike” or the possession of drug paraphernalia	* The possession or use of tobacco
*Possession or use of vaping or vaping paraphernalia	*Possession or use of vaping or vaping paraphernalia containing THC	*Possession or use of vaping or vaping paraphernalia that does not contain THC
Being present where others are in violation of this code, in “possession, selling, delivering, using, or under the influence of any controlled substance including, but not limited to, alcohol and tobacco	Being present where others are in violation of this code, in “possession, selling, delivering, using, or under the influence of any controlled substance including, but not limited to, alcohol and tobacco	The first incident of being present where others are, in violation of this code, in “possession, selling, delivering, using or under the influence of alcohol if, and only if, a legal breathalyzer report of 0.00 is present. Subsequent incidents are Level A violations
Possession of weapons or “look-alikes”	All cases/incidents	
Vandalism, malicious mischief, and/or reckless endangerment	Willful and wanton vandalism, malicious mischief and/or reckless endangerment	Pranks or playful tricks
Mob action and/or demonstrations which substantially disrupt the co-curricular or instructional program	Free and willing participation in mob action and/or a demonstration intended to substantially disrupt the co-curricular or instructional program	Circumstantial involvement or participation in mob action and/or a demonstration that disrupts the co-curricular or instructional program
Representing or participating in a gang or gang-alike activity. Representation is any display of a symbol(s) that may be identified with a gang or gang-alike activity	Representation or participation in a gang or gang-alike activity with the intent or for the purpose of instigating gang or gang-alike activity or engaging in gang or gang-alike misconduct	Representation or participation in a gang or gang-alike activity without intent to instigate gang or gang-alike activity or to engage in gang or gang-alike misconduct

Misconduct related to using district transportation service.	Misconduct related to using district transportation services that jeopardizes the health, welfare, and safety of self and others	Isolated pranks and annoying/inappropriate acts
--	--	---

*Possession means having any knowledge of, and any control over, an item. Control includes, but is not limited to, having access to an item in a school locker, personal effects, a vehicle, or other place where the item is located. It is not necessary that a student intend to control the item. A student may acquire knowledge of an item visually, by being told about the item, or through other sensory perception. A student's knowledge will be determined based on surrounding circumstances, not just the student's statements. For example, "forgetting" that an item is in one's locker, personal effects, or vehicle does not constitute lack of knowledge. Also, for example, coming on to the school grounds or to a school-sponsored event in a vehicle which the student knows contains an item constitutes possession of that item, even if the vehicle or the item is not the student's.